

Bullying Prevention at Hill-McCloy High School

“Children can’t learn in a climate of fear. One caring adult, who takes the time to listen, who steps in when he or she sees bullying, can make a world of difference to a bullied child. Our students are counting on us.” ~NEA President Dennis Van Roekel

What Is Bullying Behavior?

Bullying is the chronic infliction of physical hurt and/or psychological distress on another person, usually through an imbalance of power. Bullying can involve direct physical contact, verbal attacks intended to cause emotional harm, or indirect actions of social aggression intended to embarrass or isolate.¹ Verbal or social bullying can be just as damaging, or even more so, than physical bullying.

Montrose Community Schools regards bullying as an education issue, a health issue, and a social justice issue. Given the core belief that all students deserve a great public school, our building works to give educators the resources and information they need to support bullied students. All stakeholders must collaborate on policies and programs to eliminate bullying in our public schools.

If a student or a staff member believes that the situation warrants administration intervention the teacher will notify the office to deal with discipline (if warranted) or repair a friendship or learn better ways to handle feelings and help restore emotions.

How Is Bullying Prevented At Hill-McCloy High School?

Classroom Culture Building - Teachers incorporate lessons on how to appropriately interact with one another

School Culture Building - Staff setting examples by interactions with colleagues and students

Assemblies and Workshops - Schoolwide assemblies and specific students selected to attend workshops or discuss climate with the principal.

Positive Behavior Recognition - Staff constantly identifies and recognize students for positive actions